

P3 CRE SCHEME OF WORK TERM 1

THEME: CHRISTIANS GROW IN JESUS

LEARNING OUTCOME:

The child understands and appreciates different traditions in the light of biblical teachings for purposes of build

| WK | PD | SUB THEME | CONTENET | COMPETENCES | | METHODS | ACTIVITIES | VALUES, LIFE SKILLS | L/aids | REF |
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| | | | | SUBJECT | LANGUAGE | | | | | |
| 1 | 1 | - Tradition s | - Definite custom practice values | <ul style="list-style-type: none"> - Identifies examples of each in their society - Cosmos - Practices - Values | <ul style="list-style-type: none"> - Reads exam roles of customs practices and values - Writes definition of customs practice value | <ul style="list-style-type: none"> - Brain storming - Question and answer - Explanation - Demonstration | <ul style="list-style-type: none"> - Explainin g the meaning of custom practice values - Brain storming on the example of customs culture and values - Asking and answerin g related questions | <ul style="list-style-type: none"> - Friends hip - Respect - Identify - Self awarene ss - Respon sibility | <ul style="list-style-type: none"> - Pictures of different custom and cultural practice on chart | |
| 2 | | - Tradition s | - Tradition al custom and their importa nce | <ul style="list-style-type: none"> - Mentions traditional - Customs - Practices - Brainstorms on the importance of customs in society | <ul style="list-style-type: none"> - Reads examples of traditional customs and practices - Writes the importance of customs | <ul style="list-style-type: none"> - 123 technique - Situational setting - Explanation - Brain storming | <ul style="list-style-type: none"> - Identifyin g customs and practices in society - Brain storming on importanc es of different cultures | - | - | |

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| | | <ul style="list-style-type: none"> - | <ul style="list-style-type: none"> - Christian custom - Act 2:44-46 - John 2:1-12 | <ul style="list-style-type: none"> - Define Christian custom - Mentions examples of Christian customs - Brainstorms on the importance of different customs | <ul style="list-style-type: none"> - Reads the definition of Christian custom - Reads the examples of different Christians - Spells different words related | <ul style="list-style-type: none"> - Brain storming - 123 technique - Explanation - Question and answer | <ul style="list-style-type: none"> - Defining Christian customs - Mention examples of custom | <ul style="list-style-type: none"> - Appreciation - Sense of belonging - Love - Unity - Confidence | <ul style="list-style-type: none"> - A chart showing Christians performing some customs eg Baptism | |
| | | <ul style="list-style-type: none"> - Traditions | <ul style="list-style-type: none"> - Names of God | <ul style="list-style-type: none"> - Mention names of God - Tells the meaning of some names | <ul style="list-style-type: none"> - Reads names of God - Reads the meaning of Gods names | <ul style="list-style-type: none"> - Brain storming question and answer - Explanation | <ul style="list-style-type: none"> - Mentioning names of God used in different local language | <ul style="list-style-type: none"> - Faithfulness - Self awareness - Appreciation | | |
| | | <ul style="list-style-type: none"> - Leadership | <ul style="list-style-type: none"> - Definite of a - Leader - Leadership - Mentions types of leaders - Types of leaders in our society - Civic - Religious - Tradition | <ul style="list-style-type: none"> - Define Leader - Leadership - Mentions types of leaders | <ul style="list-style-type: none"> - Reads the definitions of leaders - Leadership - Reads the types of leaders | <ul style="list-style-type: none"> - Brainstorming - Questions and answer - Discussion | <ul style="list-style-type: none"> - Pupils draw pictures of civic leaders - Pupils mention the types of leaders in our division | <ul style="list-style-type: none"> - Responsibility - Cooperation - Unity | | |
| | | <ul style="list-style-type: none"> - | <ul style="list-style-type: none"> - Quality of a good leader - Tim 3:1 – 7 - Mark 9:33 – 35 | <ul style="list-style-type: none"> - Identifies the qualities of a good leader - Tells the importance of each quality | <ul style="list-style-type: none"> - Reads the qualities of a good leader - Reading the importance of each quality | <ul style="list-style-type: none"> - Guided discussion - Questions and answer | <ul style="list-style-type: none"> - Identifying the questions of a good leader - Telling the importance of each quality | <ul style="list-style-type: none"> - Concern - Obedience - Respect | | |

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| | | <ul style="list-style-type: none"> - Roles of leaders in our society - Ways of closing leaders in our society | <ul style="list-style-type: none"> - Discusses the roles of leaders in our society - Mentioning the ways how leaders are chosen | <ul style="list-style-type: none"> - Writes the roles of leaders - Reads the ways how leaders are chosen | <ul style="list-style-type: none"> - Guided discussion - Brain storming - Explanation | <ul style="list-style-type: none"> - Discussing roles of their leaders - Explaining how they chose leaders at school | <ul style="list-style-type: none"> - Interpersonal skills - Self esteem - Friends hip formation | <ul style="list-style-type: none"> - Picture of our leaders |
| | | <ul style="list-style-type: none"> - Good leaders in the Bible Genesi s 12:1- 5 - Duet 31: 1 – 3 - Leader s in the church | <ul style="list-style-type: none"> - Names good leaders - Tells stories about these leaders - Sings songs about the leaders - Brain storms on examples of church leaders | <ul style="list-style-type: none"> - Reads names of leaders in the Bible - Writes names of the good leader. - Reads leaders in the church | <ul style="list-style-type: none"> - Story telling - Brain storming - Singing | <ul style="list-style-type: none"> - Singing songs about leaders - Brain storming on the good leader in Bible - Mention leaders in the church | <ul style="list-style-type: none"> - Toleran ce - Friends hip formation - Enduran ce - Respon sibility | <ul style="list-style-type: none"> - Picture s of some of the Bible leaders |
| | | <ul style="list-style-type: none"> - Jesus as a leader qualitie s of Jesus as a leader he chose the disciple | <ul style="list-style-type: none"> - Names the 12 disciples of Jesus - Talk about some of the disciple | <ul style="list-style-type: none"> - Writes names of the 12 disciples - Reads short notes about some prophet | <ul style="list-style-type: none"> - Story telling - Brain storming - Question and answer | <ul style="list-style-type: none"> - Naming the disciple of Jesus - Talking about some of the disciples | <ul style="list-style-type: none"> - Enduran ce - Concern - Respect - Obedien ce | <ul style="list-style-type: none"> - Picture of the twelve disciple |

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| | | <ul style="list-style-type: none"> - Learning througho ut - Messeng ers of God | <ul style="list-style-type: none"> - Ways how God speaks to his people - Messa ges of God - Defn messe ngers | <ul style="list-style-type: none"> - The child accepts and appreciates the different ways God's message reveals itself - Discusses ways how God speaks to people - Defines messengers of God - Mentions examples of God messages | <ul style="list-style-type: none"> - Writes definition of messengers - Reads examples of Gods massagers | <ul style="list-style-type: none"> - Brain storming - Question and answer - Guided discussion | <ul style="list-style-type: none"> - Brain storming - Examples of messeng ers of God - Discussin g ways how God speaks to his people | <ul style="list-style-type: none"> - Accepta nce - Co – operatio ns - Respect | <ul style="list-style-type: none"> - Picture of God messen gers | Gen 18:1 – 15 1 Sam |
| | | - | <ul style="list-style-type: none"> - Charac teristics of God's massa gers - Prophe ts in Christia nity - Kings 17:1 – 24 - Isaiah 6: 1 – 8 - Micah 5:2 | <ul style="list-style-type: none"> - Identify the qualities of God's messengers - Define - Mention prophets in Christianity | <ul style="list-style-type: none"> - Reads qualities of a good God | - | - | - | - | |