

# P3 CRE SCHEME OF WORK TERM 1

THEME: CHRISTIANS GROW IN JESUS

LEARNING OUTCOME:

The child understands and appreciates different traditions in the light of biblical teachings for purposes of build

WK	PD	SUB THEME	CONTENET	COMPETENCES		METHODS	ACTIVITIES	VALUES, LIFE SKILLS	L/aids	REF
				SUBJECT	LANGUAGE					
1	1	- Tradition s	- Definite custom practic e values	- Identifies examples of each in their society - Cosmos - Practices - Values	- Reads exam roles of customs practices and values - Writes definition of customs practice value	- Brain storming - Question and answer - Explanation - Demonstration	- Explainin g the meaning of custom practice values - Brain storming on the example of customs culture and values - Asking and answerin g related questions	- Friends hip - Respect - Identify - Self awarene ss - Respon sibility	- Picture s of differen t custom and cultural practice on chart	
2		- Tradition s	- Traditio nal custom and their importa nce	- Mentions traditional - Customs - Practices - Brainstorms on the importance of customs in society	- Reads examples of traditional customs and practices - Writes the importance of customs	- 123 technique - Situational setting - Explanation - Brain storming	- Identifyin g customs and practices in society - Brain storming on importanc es of different cultures	-	-	

		-	<ul style="list-style-type: none"> <li>- Christian</li> <li>- Act 2:44-46</li> <li>- John 2:1-12</li> </ul>	<ul style="list-style-type: none"> <li>- Define Christian custom</li> <li>- Mentions examples of Christian customs</li> <li>- Brainstorms on the importance of different customs</li> </ul>	<ul style="list-style-type: none"> <li>- Reads the definition of Christian custom</li> <li>- Reads the examples of different Christians</li> <li>- Spells different works related</li> </ul>	<ul style="list-style-type: none"> <li>- Brain storming</li> <li>- 123 technique</li> <li>- Explanation</li> <li>- Question and answer</li> </ul>	<ul style="list-style-type: none"> <li>- Defining Christian customs</li> <li>- Mention examples of custom</li> </ul>	<ul style="list-style-type: none"> <li>- Appreciation</li> <li>- Sense of belonging</li> <li>- Love</li> <li>- Unity</li> <li>- Confidence</li> </ul>	- A chart showing Christians performing some customs eg Baptism	
		- Traditions	- Names of God	<ul style="list-style-type: none"> <li>- Mention names of God</li> <li>- Tells the meaning of some names</li> </ul>	<ul style="list-style-type: none"> <li>- Reads names of God</li> <li>- Reads the meaning of Gods names</li> </ul>	<ul style="list-style-type: none"> <li>- Brain storming question and answer</li> <li>- Explanation</li> </ul>	- Mentioning names of God used in different local language	<ul style="list-style-type: none"> <li>- Faithfulness</li> <li>- Self awareness</li> <li>- Appreciation</li> </ul>	-	
		- Leadership	<ul style="list-style-type: none"> <li>- Define of a Leader</li> <li>- Leadership</li> <li>- Types of leaders in our society</li> <li>- Civic</li> <li>- Religious</li> <li>- Tradition</li> </ul>	<ul style="list-style-type: none"> <li>- Define Leader</li> <li>- Leadership</li> <li>- Mentions types of leaders</li> </ul>	<ul style="list-style-type: none"> <li>- Reads the definitions of leaders</li> <li>- Leadership</li> <li>- Reads the types of leaders</li> </ul>	<ul style="list-style-type: none"> <li>- Brainstorming</li> <li>- Questions and answer</li> <li>- Discussion</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils draw pictures of civic leaders</li> <li>- Pupils mention the types of leaders in our division</li> </ul>	<ul style="list-style-type: none"> <li>- Responsibility</li> <li>- Cooperation</li> <li>- Unity</li> </ul>	-	
		-	<ul style="list-style-type: none"> <li>- Quality of a good leader</li> <li>- Tim 3:1 – 7</li> <li>- Mark 9:33 - 35</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies the qualities of a good leader</li> <li>- Tells the importance of each quality</li> </ul>	<ul style="list-style-type: none"> <li>- Reads the qualities of a good leader</li> <li>- Reading the importance of each quality</li> </ul>	<ul style="list-style-type: none"> <li>- Guided discussion</li> <li>- Questions and answer</li> </ul>	<ul style="list-style-type: none"> <li>- Identifying the questions of a good leader</li> <li>- Telling the importance of each quality</li> </ul>	<ul style="list-style-type: none"> <li>- Concern</li> <li>- Obedience</li> <li>- Respect</li> </ul>	-	

		-	<ul style="list-style-type: none"> <li>- Roles of leaders in our society</li> <li>- Ways of choosing leaders in our society</li> </ul>	<ul style="list-style-type: none"> <li>- Discusses the roles of leaders in our society</li> <li>- Mentioning the ways how leaders are chosen</li> </ul>	<ul style="list-style-type: none"> <li>- Writes the roles of leaders</li> <li>- Reads the ways how leaders are chosen</li> </ul>	<ul style="list-style-type: none"> <li>- Guided discussion</li> <li>- Brain storming</li> <li>- Explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Discussing roles of their leaders</li> <li>- Explaining how they chose leaders at school</li> </ul>	<ul style="list-style-type: none"> <li>- Interpersonal skills</li> <li>- Self esteem</li> <li>- Friendship formation</li> </ul>	<ul style="list-style-type: none"> <li>- Picture of our leaders</li> </ul>	
		-	<ul style="list-style-type: none"> <li>- Good leaders in the Bible Genesis 12:1-5</li> <li>- Duet 31: 1 – 3</li> <li>- Leaders in the church</li> </ul>	<ul style="list-style-type: none"> <li>- Names good leaders</li> <li>- Tells stories about these leaders</li> <li>- Sings songs about the leaders</li> <li>- Brain storms on examples of church leaders</li> </ul>	<ul style="list-style-type: none"> <li>- Reads names of leaders in the Bible</li> <li>- Writes names of the good leader.</li> <li>- Reads leaders in the church</li> </ul>	<ul style="list-style-type: none"> <li>- Story telling</li> <li>- Brain storming</li> <li>- Singing</li> </ul>	<ul style="list-style-type: none"> <li>- Singing songs about leaders</li> <li>- Brain storming on the good leader in Bible</li> <li>- Mention leaders in the church</li> </ul>	<ul style="list-style-type: none"> <li>- Tolerance</li> <li>- Friendship formation</li> <li>- Endurance</li> <li>- Responsibility</li> </ul>	<ul style="list-style-type: none"> <li>- Pictures of some of the Bible leaders</li> </ul>	
		-	<ul style="list-style-type: none"> <li>- Jesus as a leader qualities of Jesus as a leader he chose the disciple</li> </ul>	<ul style="list-style-type: none"> <li>- Names the 12 disciples of Jesus</li> <li>- Talk about some of the disciple</li> </ul>	<ul style="list-style-type: none"> <li>- Writes names of the 12 disciples</li> <li>- Reads short notes about some prophet</li> </ul>	<ul style="list-style-type: none"> <li>- Story telling</li> <li>- Brain storming</li> <li>- Question and answer</li> </ul>	<ul style="list-style-type: none"> <li>- Naming the disciple of Jesus</li> <li>- Talking about some of the disciples</li> </ul>	<ul style="list-style-type: none"> <li>- Endurance</li> <li>- Concern</li> <li>- Respect</li> <li>- Obedience</li> </ul>	<ul style="list-style-type: none"> <li>- Picture of the twelve disciple</li> </ul>	

		<ul style="list-style-type: none"> <li>- Learning throughout Messengers of God</li> </ul>	<ul style="list-style-type: none"> <li>- Ways how God speaks to his people</li> <li>- Messages of God</li> <li>- Define messengers</li> </ul>	<ul style="list-style-type: none"> <li>- The child accepts and appreciates the different ways God's message reveals itself</li> <li>- Discusses ways how God speaks to people</li> <li>- Defines messengers of God</li> <li>- Mentions examples of God messages</li> </ul>	<ul style="list-style-type: none"> <li>- Writes definition of messengers</li> <li>- Reads examples of Gods messagers</li> </ul>	<ul style="list-style-type: none"> <li>- Brain storming</li> <li>- Question and answer</li> <li>- Guided discussion</li> </ul>	<ul style="list-style-type: none"> <li>- Brain storming</li> <li>- Examples of messengers of God</li> <li>- Discussing ways how God speaks to his people</li> </ul>	<ul style="list-style-type: none"> <li>- Acceptance</li> <li>- Co – operations</li> <li>- Respect</li> </ul>	<ul style="list-style-type: none"> <li>- Picture of God messengers</li> </ul>	Gen 18:1 – 15 1 Sam
		-	<ul style="list-style-type: none"> <li>- Characteristics of God's messagers</li> <li>- Prophets in Christianity</li> <li>- Kings 17:1 – 24</li> <li>- Isaiah 6: 1 – 8</li> <li>- Micah 5:2</li> </ul>	<ul style="list-style-type: none"> <li>- Identify the qualities of God's messengers</li> <li>- Define</li> <li>- Mention prophets in Christianity</li> </ul>	<ul style="list-style-type: none"> <li>- Reads qualities of a good God</li> </ul>	-	-	-	-	